

Creating Equitable Classrooms Through Action Research

Creating Equitable Classrooms Through Action Research Guiding School Improvement with Action Research Contemporary Perspectives Through Action Research Across Educational Disciplines Improving Teacher Education Through Action Research Action-Packed Classrooms, K-5 TAKING ACTION IN SCIENCE CLASSROOMS THROUGH COLLABORATIVE ACTION RESEARCH Becoming a Teacher through Action Research A Teacher's Guide to Classroom Research Learning Together Through Inquiry Assessing Science in the Primary Classroom The builder Collaborative Learning in Staffrooms and Classrooms Action Research Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards Shakespeare Films in the Classroom Individualizing the Foreign Language Classroom Psychoanalysis in the Classroom Psychoanalysis in the Classroom Creating Meaning Through Literature and the Arts Readers, Teachers, Learners *Cathy Caro-Bruce Richard Sagor Nancy T. Nasr Ming-Fai Hui Cathie Summerford Karen Goodnough Donna Kalmbach Phillips David Hopkins Kathy Gnagey Short Terry Russell Colin Biott Craig A. Mertler Jo McMurtry Howard B. Altman George Henry Green George Henry Green Claudia E. Cornett William G. Brozo*

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recognizing the importance of race class gender culture and ability the authors provide a window into the difficulties that professional educators grapple with as they face the challenge of teaching all children this text is both authentic and practical and it demystifies the issues of equity that pervade today s classrooms diane yendol hoppey associate professoruniversity of florida gainsville action research of this caliber on the subject of equity is critically needed for all children to have access to the same level of rigor and high standards this is a must read for districts that really want to turn action research into action that affects student learning terry morganti fisher director of professional developmentaustin independent school district tx utilize the power of action research to narrow the achievement gap despite the best intentions of reform efforts educational inequity continues to exist in public schools creating equitable classrooms through action research confronts this challenge head on and shows educators how they can use action research to both raise student achievement and strengthen instructional leadership ideal for both a first time action research endeavor or one already in progress this practical guidebook helps practitioners formulate specific research questions collect and analyze data and communicate their findings educators will discover ten action research studies on narrowing the achievement gap guidelines for implementing an action research project that supports culturally relevant instruction authentic examples for discussion and reflection invaluable for school district leaders teachers professional development schools and preservice teachers this resource for systemwide improvement efforts helps schools provide more equitable learning environments for all children

provides an explanation of what action research is presents a rationale for engaging in action research and describes the process of action research for improving teaching and learning in classrooms at all levels

the mission of the action research across educational disciplines series is to present targeted volumes of action research findings from a wide variety of educational settings specifically this series aims to highlight the issues that commonly impact practitioners counselors administrators and other stakeholders in education the rationale for such a series comes from the continually evolving educational landscape resulting from changing student

demographics and societal needs to face the contemporary issues that surface as a result of this changing educational landscape educators must prepare for and lead through the change with an intent on overcoming these issues through improvements to their daily practice as many educators are left without tools or resources to make a stronger impact in their educational contexts this series will serve as a mentor text that provides examples of studies undertaken by practitioners using action research to improve their practice as a result action research across educational disciplines will present the tools and findings associated with action research to educators across the broad field of k 12 education and beyond wishing to improve and transform their practice this first volume of the action research across educational disciplines series presents action research findings from a wide variety of k 12 disciplinary settings in doing so the first volume of this series aims to highlight the issues that commonly impact practitioners in k 12 stem english social science and even art classrooms and illustrate the solutions proposed in these contexts to improve both educator practice and student achievement through the use of action research methodologies to address such issues volume one of this series offers a resource for improving educational practice across diverse k 12 contexts

this book presents a broad overview of a variety of methodologies that can be used to improve teacher preparation and professional development programs

this book gives valuable information on the necessity of incorporating movement in the classroom the activities are easy to understand and follow debbie jo halcomb fourth grade teacher robert w combs elementary school happy ky summerford gives teachers a format for convincing administrators that movement is a component of best practices stephanie eagleton second grade teacher shaker heights city school district oh use movement and music to stimulate children s ability to absorb and retain new information getting children up and moving can help stimulate their brains and increase their ability to learn this resource focuses on using movement and music to energize young students and boost their capacity to absorb and remember new content packed with games and activities for teachers in k 5 settings this research based book offers strategies for basic energizers clear objectives for standards aligned instruction and a student teacher principal agreement to commit to active learning showing how exciting and fun learning can be this new edition includes new chapters on planning and organizing lessons offers sample activities in math social studies science language arts health and physical education

provides tools for assessing the effectiveness of activities presents updated brain research this invaluable resource helps teachers meet the needs of all students by using multisensory learning techniques that develop enthusiastic learners

this book provides an introduction to the nature of collaborative action research explains how to engage in the action research process and offers readers insights into how collaborative action research may be embedded in everyday classroom practice the latter objective will be accomplished by engaging the reader with four case studies about teachers who took part in collaborative action research each case study focuses on teacher beliefs about science teaching and learning how school based teams of teachers develop and implement plans of action in their classrooms and how action research results in changes teacher learning and classroom practice this book will be of interest to anyone who wishes to develop an understanding of or engage in collaborative action research especially practitioners and teacher educators

becoming a teacher through action research third edition skillfully interweaves the stories of pre service teaching with the process of action research this engaging text focuses specifically on the needs of pre service teachers by providing assistance for all stages of the research experience including guidance on how to select an area of focus design a culturally proficient study collect and interpret data and communicate findings with an updated introduction and two new chapters this revised edition fully develops a convincing response to the framing question of the book why pre service teacher action research the new edition continues to focus on elements of trustworthy pre service teacher action research and provides a more robust overview of research methodology using additional activities charts and examples this book offers support during the steps of writing a critical question data collection data analysis and the use of analytic memos new features in the third edition include new chapters on ongoing data analysis and final data interpretation which include practice scenarios and examples to give readers a deeper understanding of doing the work of action research processes an expanded chapter on action research methodology which includes scaffolds for making methodological decisions additional practice scenarios and a revised action research design template new end of chapter content and process questions to encourage deeper understanding new examples throughout expanded additional glossary terms enhanced literature review guidance and updated templates to support action research projects an updated companion website with downloadable templates and additional instructor resources a revised interior text design to increase the accessibility of the text this one of a kind

guide continues to offer invaluable support for teacher education students during a critical phase of their professional and personal lives

the fourth edition of this bestselling book is a practical guide for teachers who wish to conduct research in their classrooms and for schools that wish to improve their practice classroom research as described in this book will enable teachers to enhance their own or their colleagues teaching to test the assumptions of educational theory in practice and to implement and evaluate whole school developments the book also explores models of teaching and learning methods for collecting analyzing and reporting data and the ways in which classroom research can be published and linked to the curriculum teaching and staff development book jacket

describes a collaborative project in which six k 5 teachers and their students built a curriculum based on student inquiry studying such topics as christopher columbus personal and family history slavery human rights space and nature

this book describes the development and use of techniques to assess children s science investigations the authors believe that science in the primary classroom should as far as possible be a practical activity the advantages and difficulties of assessing investigations in a practical situation are discussed a general framework for practical assessment is described and illustrated by reference to the water sprinkler task which has been used with several hundred children in the star project guidelines are indicated for teachers to develop their own classroom based practical assessment procedures

this work concentrates on the child as an active learner and on teaching as reflective action it raises questions about the way that the active learning of both teachers and children can be achieved collaboratively evidence from staffrooms and classrooms is used to support the authors case

action research second edition introduces practicing teachers to the process of conducting classroom based action research the book s practicality stems from its focus on research methods and procedures that teachers can use with their everyday instructional practices and classroom activities detailed practical information is included for teachers as they design and conduct applied classroom based research projects features and benefits action research portraits 3 portraits in each chapter these portraits show how teachers and other educators can actually conduct action research in order to address their

own specific local level problems lists of online resources updated the comprehensive lists are comprised of sites that readers can pursue for additional related information discussion of rigor in action research new this discussion communicates to the reader how to maintain the high level of rigor and validity in action research writing up action research special sections titled writing up action research are included in chapters 3 through 8 these sections provide annotated excerpts from published or otherwise disseminated action research reports highlighting specific concepts presented in each particular chapter

professor mcmurtry provides this descriptive guide to over 100 films for all teachers high school and college who want to bring the excitement of drama into the classroom without misleading students about shakespeare s plays librarians building solid educational video collections will benefit too as will reference librarians needing quick access to information mcmurtry answers every important question for each film who is in the cast to what extent is shakespeare s text cut or rearranged and most important how do today s students respond to a particular film detailed commentary covers costumes settings and the actors interpretations of their roles while the overall strengths and weaknesses of each film are evaluated from a literary perspective

this best selling resource contains proven techniques for integrating literature art music drama and dance into daily classroom instruction complete with research based examples authentic teacher stories and strategies for integration it addresses intasc standards assessment and differentiated instruction throughout discover ten ways to integrate the arts using the arts integration blueprint presented in the book explore each art form and use the compendium of starter activities presented in seed chapters to generate sound creative ways to incorporate literature art music drama and dance into k 8 classrooms

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